Ual central saint martins

Prown Analysis

Description For Example: What type of product is it? It's a liquid soap dispenser What is it made of? It is made of plastic and metal. Main body is plastic and so is the nozzle. What are the formal qualities? E.g. Colour, shape, It has a turquoise colour and 12 edged. What are the surface qualities? Smooth, shiny What are the structural qualities? Strong plastic so it is unbreakable

Deduction

For Example: How is it made? (by hand or machine or a combination?) by machine Is this sustainable? Yes What is its intended use? Hand-Washing Who is the intended user? All people What is the expected lifespan? This part can change according to the user's attitude

Speculation

Why did you choose this product? Visual appearance, texture, material, humour etc I chose this product because everybody can use it easily and it's a popular product. It is not fragile and transparent so people can see what's inside

What else could you use it for? Maybe it can be used to put in hand cream or anything else of liquid.

In what way could it be relevant for the surface and structure project? It is facetted and this term is in the visual vocabulary section.

Is it ethical? Yes

Consider the social, economic, cultural and historical context? Try some free word association.

It has a lot of different shapes and materials so its economic situation can be change according to the material but this type of liquid soap dispenser is cheaper than others. It has not specific cultural or historical context.

Object Layout Rationale

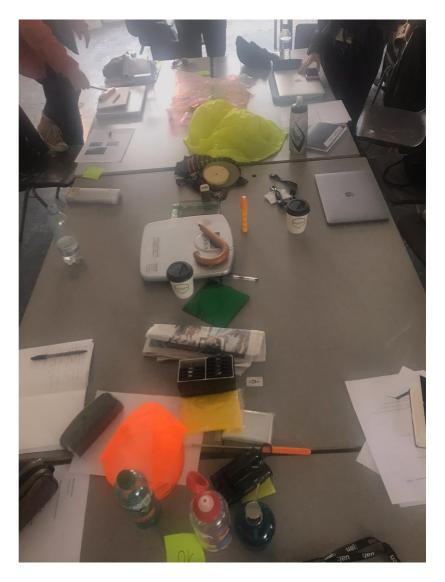
Scenario Description

We placed the objects according to their importance

List the objects in order and Include a photograph.

Small to Large ;

- 1- Liquid soap dispenser, Water bottle
- 2- Mini binoculars
- 3- Fishing net
- 4- Mini packed aluminum, Raincoat
- 5- Chalk box
- 6- Newspaper
- 7- Coffee paper cup
- 8- Weighing Machine, Umbrella holder, Suntan cream
- 9- Plastic box, Mini empty packaging bag, Empty packaging bag
- 10- Mini grater
- 11- Socks, Circular piece of wood, Ring bracelet
- 12- Piece of fabric, Traffic vest
- 13- Wrapping paper
- 14- Cream box
- 15- Mini playing cards



Prompts:

What is the context, site or landscape?

We've created a scenario of being stranded on an island. We have arranged the objects according to their intended use in this scenario.

Are there any difficulties/limitations in this situation?

Yes because we have a lot of different objects so it was little bit difficult to make connections with each other.

How will the objects be used?

The ones that are ahead are used to survive. The latter are for other needs.

Is this different from their planned use?

There are objects to be used for different purposes. For example, using liquid soap dispenser as a water flask or use chalk to light fire etc.

Would you change the order of the objects in any way?

if we change the purpose of use, we can move the objects in any way

<u>Considering your initial responses to the Structure and Surface brief are there any</u> other scenarios in which you would like to arrange the objects?

They can be placed according to their sizes Small to large ;

